



### **CERAMICS II**

2014-2015

#### Course Description:

CERAMICS II is developed to provide interested students the opportunity to continue to work in clay beyond the level I class. In this course, students will develop their artistic ceramic skills at a higher level of craftsmanship. Students will have the opportunity to explore expressing their creativity and ideas with their newly developed skills. The team of both teacher and student will develop projects that will reflect the individual's interest. The expectation of this class is that the students take an ambitious, self-disciplined approach to growth and self-expression. This is a student driven course.

#### Course Content:

Students will be completing 4-5 projects and one paper throughout the semester. Projects will be an extension of what they learned during Ceramics I which may include but may not be limited to: Hand built sculpture, Hand built coil piece, Slab constructed piece, combinations of techniques, experimentation of both materials as well as glazing and possible wheel throwing (if time and space permit).

#### Required Textbooks and/or Other Reading/Research Materials

*Experience Clay*, Maureen Mackey, Davis Publications, 2003

- Various Sculpture magazines
- Teacher generated handouts
- Teacher generated visual aides

#### Course Requirements:

Students are expected to:

- Complete projects as per deadline
- Read art Magazines
- Participate in class discussions, critiques, & games
- Sketchbook (Documentation of their ideas)
- Quizzes
- Proper handling of materials as well as equipment

Grade Components/Assessments:

Grades will be based on weights. The following weighting categories will exist to evaluate and assess student performance:

60% - Projects - as well as preparation work for the projects

30% - Problem Solving - students demonstrating their ability to work through and solve various problems and tasks on their own as well as finding other resources to generate solutions. (will also include: work ethic and on task participation)

10% - Other Assessment – (Homework, test, quizzes, games, critiques, sketchbooks, research...)

Each marking period is worth 40% of a student's overall grade. The final exam is worth 20% of a student's overall average:

Quarter 1	40%
Quarter 2	40%
Final	20%

Required Summer Reading/Assignments:

None